Data tables, 2016 Census

Labour Force Status (8), Highest Certificate, Diploma or Degree (15), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (82), Location of Study Compared with Province or Territory of Residence (7), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, Census Metropolitan Areas and Census Agglomerations, 2016 Census - 25% Sample Data

Data table

Select data categories for this table

Geography ➜ Geographic index

| Nunavut | ⌄ |

Highest certificate, diploma or degree (15) [1]

| Total - Highest certificate, diploma or degree | ⌄ |

Location of study compared with province or territory of residenc… [2]

| Total - Location of study compared with province or territory of residence | ⌄ |

Age (13A)

| Total - Age | ⌄ |

Sex (3)

| Total - Sex | ⌄ |

<table>
<tr><td colspan="9" align="center">Nunavut</td></tr>
<tr>
<td rowspan="2">Major field of study - Classification of Instructional Programs (CIP) 2016 (82)</td>
<td colspan="8" align="center">Labour force status (8)</td>
</tr>
<tr>
<td>Total - Labour force status [3]</td>
<td>In the labour force</td>
<td>Employed</td>
<td>Unemployed</td>
<td>Not in the labour force</td>
<td>Participation rate</td>
<td>Employment rate</td>
<td>Unemployment rate</td>
</tr>
<tr><td>Total - Major field of study - Classification of Instructional Programs (CIP) 2016 [4]</td><td>23,930</td><td>16,340</td><td>12,825</td><td>3,515</td><td>7,590</td><td>68.3</td><td>53.6</td><td>21.5</td></tr>
<tr><td>No postsecondary certificate, diploma or degree</td><td>15,755</td><td>9,195</td><td>6,495</td><td>2,700</td><td>6,560</td><td>58.4</td><td>41.2</td><td>29.4</td></tr>
<tr><td>Education</td><td>1,010</td><td>935</td><td>915</td><td>25</td><td>70</td><td>92.6</td><td>90.6</td><td>2.7</td></tr>
<tr><td>13. Education</td><td>1,005</td><td>940</td><td>915</td><td>25</td><td>70</td><td>93.5</td><td>91.0</td><td>2.7</td></tr>
<tr><td>Visual and performing arts, and communications technologies</td><td>195</td><td>165</td><td>150</td><td>15</td><td>35</td><td>84.6</td><td>76.9</td><td>9.1</td></tr>
<tr><td>10. Communications technologies/technicians and support services</td><td>35</td><td>25</td><td>25</td><td>0</td><td>10</td><td>71.4</td><td>71.4</td><td>0</td></tr>
<tr><td>50. Visual and performing arts</td><td>160</td><td>135</td><td>125</td><td>15</td><td>25</td><td>84.4</td><td>78.1</td><td>11.1</td></tr>
<tr><td>Humanities</td><td>365</td><td>315</td><td>290</td><td>25</td><td>50</td><td>86.3</td><td>79.5</td><td>7.9</td></tr>
<tr><td>16. Aboriginal and foreign languages, literatures and linguistics</td><td>105</td><td>75</td><td>65</td><td>10</td><td>25</td><td>71.4</td><td>61.9</td><td>13.3</td></tr>
<tr><td>23. English language and literature/letters</td><td>60</td><td>55</td><td>55</td><td>0</td><td>0</td><td>91.7</td><td>91.7</td><td>0</td></tr>
<tr><td>24. Liberal arts and sciences, general studies and humanities</td><td>75</td><td>65</td><td>65</td><td>0</td><td>10</td><td>86.7</td><td>86.7</td><td>0</td></tr>
<tr><td>30.13 Medieval and renaissance studies</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>30.21 Holocaust and related studies</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>30.22 Classical and ancient studies</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>30.29 Maritime studies</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>38. Philosophy and religious studies</td><td>25</td><td>25</td><td>25</td><td>0</td><td>0</td><td>100.0</td><td>100.0</td><td>0</td></tr>
<tr><td>39. Theology and religious vocations</td><td>40</td><td>30</td><td>30</td><td>0</td><td>10</td><td>75.0</td><td>75.0</td><td>0</td></tr>
<tr><td>54. History</td><td>60</td><td>55</td><td>50</td><td>10</td><td>10</td><td>91.7</td><td>83.3</td><td>18.2</td></tr>
<tr><td>55. French language and literature/letters</td><td>10</td><td>10</td><td>10</td><td>10</td><td>0</td><td>100.0</td><td>100.0</td><td>100.0</td></tr>
<tr><td>Social and behavioural sciences and law</td><td>1,010</td><td>870</td><td>800</td><td>75</td><td>140</td><td>86.1</td><td>79.2</td><td>8.6</td></tr>
<tr><td>05. Area, ethnic, cultural, gender, and group studies</td><td>180</td><td>150</td><td>130</td><td>25</td><td>30</td><td>83.3</td><td>72.2</td><td>16.7</td></tr>
</table>

Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)							
	Total - Labour force status [3]	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
09. Communication, journalism and related programs	50	45	45	0	10	90.0	90.0	0
19. Family and consumer sciences/human sciences	310	240	200	40	75	77.4	64.5	16.7
22. Legal professions and studies	130	120	120	0	10	92.3	92.3	0
30.05 Peace studies and conflict resolution	0	0	10	0	0	0	0	0
30.10 Biopsychology	0	0	0	0	0	0	0	0
30.11 Gerontology	0	0	0	0	0	0	0	0
30.14 Museology/museum studies	10	0	0	0	0	0	0	0
30.15 Science, technology and society	0	0	0	0	0	0	0	0
30.17 Behavioural sciences	0	0	0	0	0	0	0	0
30.20 International/global studies	10	0	0	0	0	0	0	0
30.23 Intercultural/multicultural and diversity studies	0	0	0	0	0	0	0	0
30.25 Cognitive science	0	0	0	0	0	0	0	0
30.26 Cultural studies/critical theory and analysis	15	0	10	0	10	0	66.7	0
30.28 Dispute resolution	0	0	10	0	0	0	0	0
30.31 Human computer interaction	0	0	0	0	0	0	0	0
30.33 Sustainability studies	0	0	0	0	0	0	0	0
42. Psychology	60	55	60	0	0	91.7	100.0	0
45. Social sciences	250	240	230	10	10	96.0	92.0	4.2
Business, management and public administration	1,655	1,470	1,330	140	185	88.8	80.4	9.5
30.16 Accounting and computer science	0	0	0	0	0	0	0	0
44. Public administration and social service professions	210	185	170	10	25	88.1	81.0	5.4
52. Business, management, marketing and related support services	1,445	1,285	1,155	125	160	88.9	79.9	9.7
Physical and life sciences and technologies	210	200	190	0	10	95.2	90.5	0
26. Biological and biomedical sciences	70	65	60	10	10	92.9	85.7	15.4
30.01 Biological and physical sciences	75	75	75	0	10	100.0	100.0	0
30.18 Natural sciences	0	0	0	0	0	0	0	0
30.19 Nutrition sciences	0	0	0	0	0	0	0	0
30.27 Human biology	0	0	0	0	0	0	0	0
30.32 Marine sciences	0	0	0	0	0	0	0	0
40. Physical sciences	30	30	30	0	0	100.0	100.0	0
41. Science technologies/technicians	40	30	30	0	10	75.0	75.0	0
Mathematics, computer and information sciences	175	155	140	10	20	88.6	80.0	6.5
11. Computer and information sciences and support services	140	125	120	10	15	89.3	85.7	8.0
25. Library science	10	10	10	0	0	100.0	100.0	0
27. Mathematics and statistics	20	15	10	0	10	75.0	50.0	0
30.06 Systems science and theory	0	0	0	0	0	0	0	0
30.08 Mathematics and computer science	10	0	0	0	0	0	0	0
30.30 Computational science	0	0	0	0	0	0	0	0
Architecture, engineering, and related technologies	1,620	1,380	1,125	255	235	85.2	69.4	18.5
04. Architecture and related services	45	45	40	0	0	100.0	88.9	0
14. Engineering	105	100	100	0	10	95.2	95.2	0
15. Engineering technologies and engineering-related fields	310	270	205	60	45	87.1	66.1	22.2
30.12 Historic preservation and conservation	0	0	0	0	0	0	0	0
46. Construction trades	715	595	455	140	115	83.2	63.6	23.5
47. Mechanic and repair technologies/technicians	370	310	270	40	55	83.8	73.0	12.9
48. Precision production	75	65	45	15	15	86.7	60.0	23.1

Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)							
	Total - Labour force status [3]	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Agriculture, natural resources and conservation	210	185	150	30	30	88.1	71.4	16.2
01. Agriculture, agriculture operations and related sciences	15	15	15	0	0	100.0	100.0	0
03. Natural resources and conservation	200	165	135	30	30	82.5	67.5	18.2
Health and related fields	750	665	605	65	80	88.7	80.7	9.8
31. Parks, recreation, leisure and fitness studies	110	100	85	10	10	90.9	77.3	10.0
51. Health professions and related programs	645	570	515	50	75	88.4	79.8	8.8
60. Dental, medical and veterinary residency programs	0	0	0	0	0	0	0	0
Personal, protective and transportation services	980	805	630	170	175	82.1	64.3	21.1
12. Personal and culinary services	315	255	200	55	60	81.0	63.5	21.6
28. Military science, leadership and operational art	0	0	0	0	0	0	0	0
29. Military technologies and applied sciences	10	0	0	0	0	0	0	0
43. Security and protective services	155	135	120	15	20	87.1	77.4	11.1
49. Transportation and materials moving	500	410	305	105	90	82.0	61.0	25.6
Other	0	0	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0	0	0

Symbol(s)

..   not available for a specific reference period

...   not applicable

x   suppressed to meet the confidentiality requirements of the *Statistics Act*

F   too unreliable to be published

Footnote(s)

1   Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

2   For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

3   Refers to whether a person aged 15 years and over was employed, unemployed or not in the labour force during the week of Sunday, May 1 to Saturday, May 7, 2016.

Early enumeration was conducted in remote, isolated parts of the provinces and territories. When enumeration has taken place before May 2016, the reference date used is the date on which the household was enumerated.

In the past, this variable was called Labour force activity.

4   This variable shows the hierarchy of the 'primary groupings' (a CIP variant) with detail on the two-digit series, as well as the four-digit sub-series from series '30. Multidisciplinary/interdisciplinary studies.' For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: http://www.statcan.gc.ca/eng/concepts/classification.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

Data quality note(s) – Nunavut

- **Incomplete enumeration flag**
  Default. Not applicable.

- **Long-form data quality flag**
  Global non-response rate (GNR), long-form census questionnaire: 8.7%.

- **Long-form income data quality flag**
  Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016285.

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